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V. Intellligence Teaching & Careers

The Guide to the Study of Intelligence, Part III

by Peter C. Oleson Chair, AFIO Academic Exchange Program Associate Professor, The University of Maryland University College (UMUC)

ith this edition of Intelligencer AFIO continues its educational effort in support of secondary school teachers and university instructors.



Peter C Oleson

Professor Douglas Wheeler continues to provide historical insights on the international evolution of intelligence. In this edition of Intelligencer he addresses the age of industrialization (1800-1918) and the establishment of nation-states' permanent intel-

ligence organizations.

Karl Haigler addresses the complex topic of intelligence support for military operations. He addresses today's challenges of intelligence support to counterinsurgency and cyber threats.

Professor Bill Nolte was the first chancellor of the National Intelligence University. He reviews the never-ending efforts to "reform" intelligence that began soon after the enactment of the National Security Act in 1947 and the consequent reorganizations of the Intelligence Community.

Dr. Tom Fingar was the first Deputy Director of National Intelligence for Analysis. Many of the initiatives for analysis began on his watch. His article provides a snapshot of the current state of national intelligence analysis, addresses the many modern challenges, and the rationale underlying today's analytical transformation.

Dr. Edward Mickolus previously was a CIA recruiter. His article on popular books that have shaped students' opinions of intelligence provides a unique perspective for teachers and instructors.

Comments on specific articles and suggestions for other articles should be addressed to Peter Oleson, chairman of the Academic Exchange Program and editor of the Guide to the Study of Intelligence guide@afio.com.

The outline for The Guide appears below. The first nine entries appeared in the prior two editions of this journal, and five are in this one. All of these (and others) are available as PDFs on AFIO's webpage at http://www.afio.com/40_guide.htm. We welcome suggestions of other topics that might be included.

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 - a. Any of the following —United Kingdom; Canada; Australia and New Zealand; France; Germany; Russia; Israel; China; India; Pakistan; United States; and Others